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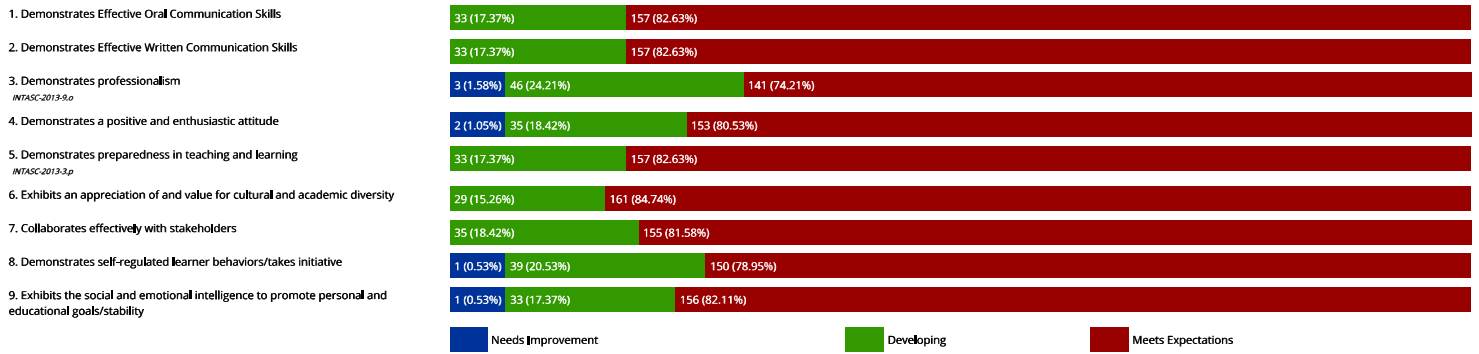
My Reports - Assessment Report

General Information

Title	2021-22 Educator Disposition Assessment at Mid-Point
Institution	AR: Arkansas State University - Main Campus
Course Section	2021 Fall - EDEN4553 - 001 2021 Fall - EDPE4583 - 001 2021 Fall - EDS4603 - 001 2021 Fall - ELED4104 - 001 2021 Fall - ELED4104 - 002 2021 Fall - ELED4104 - 003 2021 Fall - ELED4104 - 004 2021 Fall - ELED4104 - 005 2021 Fall - ELED4104 - 007 2021 Fall - ELED4104 - 008 2021 Fall - ELED4104 - 009 2021 Fall - MLED4006 - 001 2021 Fall - MLED4006 - 002 2021 Fall - MLED4006 - 003 2021 Fall - MLED4006 - 004 2021 Fall - MLED4006 - 005 2021 Fall - SCED3515 - 002 2021 Fall - SCED3515 - 003 2022 Spring - EDEN4553 - 001 2022 Spring - EDPE4583 - 001 2022 Spring - ELED4104 - 001 2022 Spring - ELED4104 - 002 2022 Spring - ELSE4212 - 001 2022 Spring - SCED3515 - 001 2022 Spring - SCED3515 - 002
Assessment Rubric	Educator Disposition Assessment - EPP - Educator Disposition Assessment (ASU) Administration
Inter-Rater Summary	Y

Rubric: Educator Disposition Assessment

	Needs Improvement (0 pts)	Needs Improvement (0 pts)	Developing (1 pts)	Developing (1 pts)	Meets Expectations (2 pts)	Meets Expectations (2 pts)	n	Mean	Mode	Stdev
1. Demonstrates Effective Oral Communication Skills	0	0.00%	33	17.37%	157	82.63%	190	1,826	2,000	0.379
2. Demonstrates Effective Written Communication Skills	0	0.00%	33	17.37%	157	82.63%	190	1,826	2,000	0.379
3. Demonstrates professionalism	3	1.58%	46	24.21%	141	74.21%	190	1,726	2,000	0.480
4. Demonstrates a positive and enthusiastic attitude	2	1.05%	35	18.42%	153	80.53%	190	1,795	2,000	0.429
5. Demonstrates preparedness in teaching and learning	0	0.00%	33	17.37%	157	82.63%	190	1,826	2,000	0.379
6. Exhibits an appreciation of and value for cultural and academic diversity	0	0.00%	29	15.26%	161	84.74%	190	1,847	2,000	0.360
7. Collaborates effectively with stakeholders	0	0.00%	35	18.42%	155	81.58%	190	1,816	2,000	0.388
8. Demonstrates self-regulated learner behaviors/takes initiative	1	0.53%	39	20.53%	150	78.95%	190	1,764	2,000	0.424
9. Exhibits the social and emotional intelligence to promote personal and educational goals/stability	1	0.53%	33	17.37%	156	82.11%	190	1,816	2,000	0.401



Inter-Rater Summary

	Anselm, Susan	Bryant, Lance	choi, jeonghee	Covey, Nicole	Fillippino, Dr. Tonja	Johnson, Michele	Johnson, Natalie	Kausler, Anna	Lamm, Rob	McJunkin, Mark	McNamee, Heather	Muehler, Marilyn	Singleton, Jacques	Young, David	Mean	Stdev
1. Demonstrates Effective Oral Communication Skills	2,000	2,000	2,000	2,000	1,926	2,000	1,434	2,000	2,000	2,000	2,000	2,000	1,833	2,000	1,942	0.154
2. Demonstrates Effective Written Communication Skills	2,000	2,000	2,000	2,000	1,852	2,000	1,491	2,000	2,000	2,000	2,000	2,000	1,667	2,000	1,929	0.157
3. Demonstrates professionalism	1,714	2,000	2,000	2,000	1,667	2,000	1,358	1,875	1,700	2,000	2,000	1,900	1,667	2,000	1,849	0.198
4. Demonstrates a positive and enthusiastic attitude	1,857	2,000	2,000	2,000	1,815	2,000	1,434	2,000	1,800	2,000	2,000	2,000	1,833	2,000	1,910	0.159
5. Demonstrates preparedness in teaching and learning	2,000	2,000	2,000	2,000	1,926	2,000	1,453	2,000	1,900	2,000	2,000	2,000	1,833	2,000	1,937	0.148
6. Exhibits an appreciation of and value for cultural and academic diversity	2,000	2,000	2,000	2,000	2,000	2,000	1,472	2,000	2,000	2,000	2,000	2,000	1,833	2,000	1,950	0.145
7. Collaborates effectively with stakeholders	2,000	2,000	1,875	2,000	1,926	2,000	1,415	2,000	2,000	2,000	2,000	2,000	1,833	2,000	1,932	0.158
8. Demonstrates self-regulated learner behaviors/takes initiative	1,857	2,000	1,875	2,000	1,963	2,000	1,358	2,000	1,900	2,000	2,000	1,900	1,667	2,000	1,894	0.181
9. Exhibits the social and emotional intelligence to promote personal and educational goals/stability	1,714	2,000	2,000	2,000	1,963	2,000	1,415	2,000	2,000	2,000	2,000	1,900	2,000	2,000	1,928	0.167